

GUIDELINES

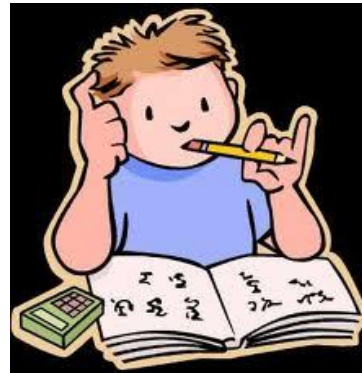
We accept that home practice should:

- Be a direct means of supporting the home-school partnership by providing parents and carers with opportunities to observe student progress and encourage positive attitudes to education
- Be a purposeful learning experience and that it may contribute in a number of ways to the development and extension of the child's learning and the school program
- Be phased in gradually and consistently as students move through Junior Primary to Primary and the Middle Years
- Avoid dependence on unreasonable levels of parental assistance or resources that are not readily accessible to the student
- Be set without impinging on reasonable time for family, recreational and cultural aspirations.
- Be set from Monday to Thursday. As a general rule home practice will not be set on weekends and holidays, however students are encouraged to manage their own time to complete open-ended tasks, projects, assignments etc. and may need to work at these times on uncompleted work.



CONSEQUENCES

If home practice is not completed for any reason, at the set time, it is very important to write a note or call the classroom teacher to explain the reasons. Classroom teachers may provide opportunities for students to catch up with home practice if it has not been able to be completed.



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Government of South Australia
Department for Education and
Child Development



*Modbury South Primary
School*

HOME PRACTICE POLICY

RATIONALE

We believe that home practice forms an essential part of effective student learning. It should be a positive experience for students and parents and is aimed at enhancing higher levels of student achievement by extending the time available to consolidate skills and concepts learned at school.

Through home practice, students also have the opportunity to develop

- Responsibility for their own learning
- Pride in their effort
- Form Independent study skills
- Organisation and time management skills
- Self-discipline



POSSIBLE HOME PRACTICE FORMATS

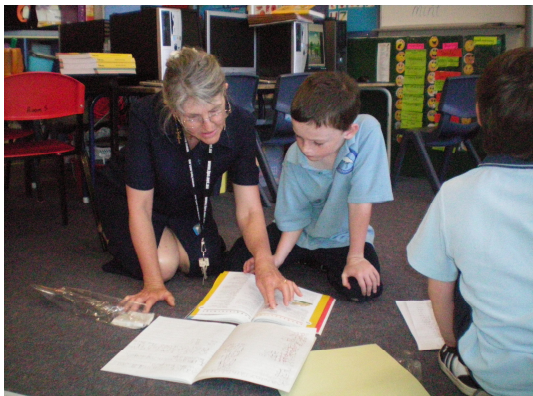
(may include)

- A weekly contract which includes a variety of the above activities.
- Sight word, phonics and reading practice.
- Maths, number practice
- Helping at your home utilising Maths/Science strategies and or English skills



COMMUNICATION

Each teacher will have systems in place that will ensure clear communication is maintained between school and home (eg diaries, communication book).



An outline of some of the types of home practice provided

Junior Primary (Reception – Yr 2)

(Home practice will generally not exceed 15 minutes per day)

Home practice could include:

- Reading one or more books on a daily basis with parents/carers or other siblings.
- Gathering information for oral language sessions at school.
- Practice of the alphabet and phonics.
- Practice of sight word.
- Handwriting practice.

Primary (Years 3-5)

(15 to 30 minutes per day)

Home practice could include:

- Reading on a regular basis.
- Practice in maths, spelling and writing.
- Completing or continuing unfinished class work.

Middle Years (Years 6-7)

(30 to 45 minutes per day)

Home practice could include:

- Regular reading on an independent daily basis.
- Continuation of class work. i.e. Maths, Spelling, Comprehension.
- Projects, assignments and research.

Parents/Carers can help by:

- Providing a dedicated place and time for home practice and study where possible.
- Encouraging and support their child to fulfil home practice requirements.
- Contacting class teachers if there are difficulties.
- Not doing the home practice for their child.
- Allowing their child to accept responsibility for their own home practice.
- Discussing expectations with their child.
- Providing assistance with the development of time management and organisation skills.
- Providing positive, supportive encouragement.

Students can help by:

- Accepting responsibility for the completion of home practice tasks within set time frames.
- Advising parents/carers of home practice expectations.
- Seeking assistance from teachers or parents when difficulties arise.
- Trying to do their best work.
- Organising and using time well to manage home obligations, participating in extra curricula activities such as dance, music and sports commitments and family activities.
- Following up on suggestions made by teachers.